



**Shri Wagheshwar Gramvikas Pratishthan's  
Shri Vasanttrao Pharate-Patil Arts, Commerce & Science College,  
Mandavgan Pharata, Tal - Shirur,  
Dist - Pune. (Maharashtra) Pin Code – 412211  
Email – [acscollege09@gmail.com](mailto:acscollege09@gmail.com)  
Website – [www.svppcollege.com](http://www.svppcollege.com)  
Contact No. (02137) 262222**

**Annual Quality Assurance Report (AQAR)  
of  
Internal Quality Assurance Cell (IQAC)  
for the academic year 2017 – 2018**

**The Annual Quality Assurance Report (AQAR) of IQAC**

Part – A

**AQAR for the year: 2017-2018**

**1. Details of the Institution:**

1.1. Name of the Institution: Shri Wagheshwar Gramvikas Pratishthan's  
Shri Vasantrya Pharate-Patil Arts, Commerce & Science College

1.2. Address Line 1 : A/P- Mandavgan Pharata

Address Line 2 : Tal – Shirur, Dist-Pune

Village : Mandavgan Pharata

State : Maharashtra

Pin Code : 412211

Institution e-mail address:

Contact No. : (02137) 262222

Name of the Head of the Institution: Dr. Tukaram S. Sawant

Tel. No. with STD Code: (02137) 262222

Mobile : 9881322008

Name of the IQAC Co-coordinator: Mr. Rohidas P. Divate

Mobile : 9975958963

IQAC e-mail address:

1.3. NAAC Track ID (For ex. MHC0GN 18879)

**OR**

1.4. NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5. Website address:

[www.svppcollege.com](http://www.svppcollege.com)

Web-link of the AQAR:

<http://www.svppcollege.com/AQAR2017-18.pdf>

1.6. Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	-	-	-	-
2	2 <sup>nd</sup> Cycle	-	-	-	-
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7. Date of Establishment of IQAC: DD/MM/YYYY

01/07/2012

1.8. Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR - AQAR 2016-17 Submitted on 27<sup>th</sup> December, 2018
- ii. AQAR - Not Submitted
- iii. AQAR - Not Submitted
- iv. AQAR - Not Submitted

1.9. Institutional Status:

University                      State       Central       Deemed       Private

Affiliated College              Yes       No

Constituent College            Yes       No

Autonomous college of UGC    Yes       No

Regulatory Agency approved Institution      Yes       No

(e. g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution:    Co-education       Men       Women

Urban  Rural  Tribal

Financial Status: Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10. Type of Faculty/Programme:

Arts  Science  Commerce  Law  PEI (Phys Edn.)

TEI (Edn.)  Engineering  Health Science  Management

Others (Specify)

1.11. Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes Any  other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1. No. of Teachers

2.2. No. of Administrative/Technical staff

2.3. No. of students

2.4. No. of Management representatives

2.5. No. of Alumni

2.6. No. of any other stakeholder and  
Community representatives

2.7. No. of Employers/ Industrialists

2.8. No. of other External Experts

2.9. Total No. of members

2.10. No. of IQAC meetings held

2.11. No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others (Parent)

2.12. Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13. Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No.  International  National

State  Institution Level

(ii) Themes

N. A.

2.14. Significant activities and contributions made by IQAC:

- Preparation of Academic Planner
- Preparation of academic calendar.
- Dissemination of information relating quality education among the faculty and stakeholders.
- Regular interaction with all the departments relating all college activities.
- Conducting bridge and remedial course
- Programmes on value education for students.
- Strengthening the campus placement process.
- Upgrading labs to meet the requirements of the time.
- Encouraging students for industrial visits to update their knowledge of the subject.
- Celebration of youth festival.

2.15. Plan of Action by IQAC/Outcome:

With the sole purpose of realizing the vision and fulfilling the mission of the college, the college prepares the plan of action before the commencement of the academic year. The plan of action made by IQAC for the year 2017-2018, its implementation and outcome is as follows:

<b>Plan of Action</b>	<b>Implementation</b>	<b>Outcome</b>
Academic Planner	Academic Planner was daily updated by the faculty.	Academic planner helped the teacher to assess their contribution to the college.
Academic Calendar	It was prepared in the very first week of the academic year.	Academic calendar helped the teachers to plan and organize various activities effectively.
Time Table	Time Table was prepared and communicated to the teacher and the students.	Time table was strictly followed by the college.
Work Distribution	Various committees are formed and work is distributed among faculties.	All faculties got involved in college activities.

Teaching Plans	Teachers prepare term-wise teaching plans.	Classroom activities were effectively conducted.
Induction Programme	Induction programme was organized for the first year students.	Students were made aware of the rules and regulations of the college and of activities to be organized throughout the year.
Fresher's Party	Fresher's Party was organized in the first week of July.	Fresher's Party created good and healthy atmosphere on the college campus.
Bridge Course	Bridge course was organized in the first week of the academic year.	Bridge course helped the students to understand required basis concepts in the subject.
Curricular, Co-curricular and Extra-curricular activities	Various activities were organized for the students throughout the year.	Activities help the students to sharpen their hidden talent.
Celebration of Various Days	Various days such as Yoga Day, Marathi Day, Geography Day, AIDS Day, Environment Day, Youth Day, SPPU foundation Day, Women's Day, Teacher's Day, Independence Day, Republic Day, <i>Vachan Prerna Divas</i> , <i>Sanvidhan Divas</i> and anniversaries of renowned Indian leaders are celebrated.	Students were made aware of the significance of the days.
Clean India Rally	Clean India Rally was organized on 2 <sup>nd</sup> October to celebrate the birth anniversary of Mahatma Gandhi.	Awareness on cleanliness was made among the villagers.
Medical Check-up Programme	Medical Check-up Programme for the freshers and the girl students was organized in the first week of September.	Students became conscious about their health.
Placement Cell	Campus interviews were conducted in the month of February.	14 students got selected in various companies.

Celebration of youth festival.	Youth festival was organized for three days (from 09/02/2018 to 11/02/2018)	Students got an opportunity to exhibit their talent in various activities.
--------------------------------	---	--

*\* Academic Calendar of the year is provided in Annexure I.*

2.15. Whether the AQAR was placed in statutory body:      Yes       No   
Management       Syndicate       Any other body

Provide the details of the action taken

Management approved the IQAC.



**Part – B**  
**Criterion – I**

**1. Curricular Aspects**

1.1. Details about Academic Programmes:

Level of the Programme	No. of Existing Programmes	No. of Programmes added during the year	No. of Self-financing Programmes	No. of Value added / Career Oriented Programmes
Ph. D.	-	-	-	-
P. G.	-	-	-	-
U. G.	05	-	05	-
P. G. Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	02: i) Certificate Course in Hardware and Software. ii) Certificate Course in Accounting Practices in Banking	-	-
Others	-	-	-	03: i) Lecture Series on Value Education ii) Programme on Competitive Examination iii) Lecture series on Business Ethics
Total	05	02	05	03
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2. (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Programmes	Number of Programmes
Semester	F. Y. BBA, S. Y. BBA, T. Y. BBA, F. Y. BBA (C.A.) S. Y. BBA (C.A.) T. Y. BBA (C.A.) S. Y. B. Sc. (C.S.) T. Y. B. Sc. (C.S.)	08
Trimester	Nil	
Annual	F. Y. B. A. S. Y. B. A. T. Y. B. A. F. Y. B. Com. S. Y. B. Com. T. Y. B. Com. F.Y. B.Sc. (C.S.)	07

1.3. Feedback from stakeholder\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*An Analysis of the feedback is provided in the Annexure II*

1.4. Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The affiliating university designs, revises and updates the syllabi

1.5. Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1. Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	01	01	Nil	Nil	Nil

2.2. No. of permanent faculty with Ph. D. 00

2.3. No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	20	Nil	Nil	Nil	Nil	Nil	Nil	Nil	20	Nil

2.4. No. of Guest and Visiting faculty and Temporary faculty 03 Nil 19

2.5. Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	Nil	01	Nil
Presented papers	Nil	Nil	Nil
Resource Persons	Nil	Nil	Nil

2.6. Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT in teaching
- Soft skill development program.
- Guest lectures
- Field visits
- Industrial visits
- Value added programmes
- Student centric approach
- Running of the college by the students on the teacher day.

2.7. Total No. of actual teaching days during this academic year 246

2.8. Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

- Question banks are prepared and distributed among the students.
- Pre-exam practice tests are conducted.

2.9. No. of faculty members involved in curriculum Restructuring / revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Nil	Nil	Nil
-----	-----	-----

2.10. Average percentage of attendance of students

85%
-----

2.11. Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
F. Y. B. A.	88	2.27	12.5	34.09	25	73.86
S. Y. B. A.	41	34.14	29.26	17.07	19.51	99.98
T. Y. B. A.	29	6.89	20.68	31.03	24.13	82.73
F. Y. B. Com.	107	2.80	12.14	42.05	16.82	73.81
S. Y. B. Com.	46	4.34	19.56	2.17	19.56	45.63
T. Y. B. Com.	50	0.0	24	48	12	84
F. Y. B. B. A.	33	0.0	6.06	24.24	21.21	51.51
S. Y. B. B. A.	42	0.0	0.0	27.41	40.47	67.88
T. Y. B. B. A.	30	0.0	46.66	20	0.0	66.66
F. Y. B. B. A. (C. A.)	20	10	25	20	0.0	55
S. Y. B. B. A. (C. A.)	32	3.12	18.75	18.75	0.0	40.62
T. Y. B. B. A. (C. A.)	30	6.66	20	16.66	0.0	43.32
F. Y. B. Sc. (C. S.)	22	9.09	36.36	27.27	18.18	90.90
S. Y. B. Sc. (C. S.)	34	11.76	23.52	5.88	0.0	41.16
T. Y. B. Sc. (C. S.)	09	22.22	55.55	0.0	0.0	77.77

2.12. How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC formed various committees to monitor and evaluate teaching learning processes.
- IQAC monitored all the academic and other activities organized throughout the year.
- Classroom performance of the teachers was observed and necessary suggestions were given to them.
- Feedback on teaching learning process was collected from the students.

2.13. Initiatives undertaken towards faculty development:

Faculty / Staff Development Programmes	No. of faculty benefitted
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14. Details of Administrative and Technical staff:

Category	No. of Permanent Employees	No. of Vacant Positions	No. of permanent positions filled during the Year	No. of positions filled temporarily
Administrative Staff	03	02	02	01
Technical Staff	Nil	02	Nil	Nil

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1. Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:

- IQAC organizes student seminars.
- It organizes workshops for students.
- It motivates the students to present papers in workshops and seminars.
- IQAC strives to make the books available in library to create research culture on the campus.
- IQAC encourages the teachers to write/present papers in seminars and conferences.
- IQAC stimulates the teachers for paper publication and book writing.
- Research funds are made available for the faculty and the students.

#### 3.2. Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs.	Nil	Nil	Nil	Nil

#### 3.3. Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs.	Nil	Nil	Nil	Nil

#### 3.4. Details on research publications:

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

#### 3.5. Details on Impact factor of publications:

Range       Average       h-index       Nos. in SCOPUS

3.6. Research funds sanctioned and received from various funding agencies, industry and other organizations:

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7. No. of books published: i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8. No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9. For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10. Revenue generated through consultancy

3.11. No. of conferences organized by the Institution:

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12. No. of faculty served as experts, chairpersons or resource persons

3.13. No. of collaborations International  National  Any other

3.14. No. of linkages created during this year

3.15. Total budget for research for current year in lakh:

From funding agency  From Management of University/College

Total

3.16. No. of patents received this year:

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialized	Applied	Nil
	Granted	Nil

3.17. No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18. No. of faculty from the Institution who are Ph. D. Guides

No. of students registered under them

3.19. No. of Ph. D. awarded by faculty from the Institution

3.20. No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21. No. of students Participated in NSS events:

University level  State level

National level  International level



3.22. No. of students participated in NCC events:

University level  State level

National level  International level

3.23. No. of Awards won in NSS:

University level  State level

National level  International level

3.24. No. of Awards won in NCC:

University level  State level

National level  International level

3.25. No. of Extension activities organized

University forum  College forum

NCC  NSS  Any other

3.26. Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- Social Welfare Activities.
- Tree Plantation and Preservation.
- Cleanliness Awareness Progarmme.
- Eco friendly campus.
- Adopting the poor and needy students.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1. Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	04	--	Shri Wagheshwar Gramvikas Pratishtan	04
Class rooms	18	--	-	18
Laboratories	03	--	-	03
Seminar Halls	02	--	-	02
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	CCTV Camera(12) LCD	Sports equipments	QIP, SPPU, Pune	-
Value of the equipment purchased during the year (Rs. in Lakhs)	1,00,000	1,00,000	-	2,00,000
Others	-	-	-	-

#### 4.2. Computerization of administration and library:

Sr. No	Details	Comments ( if any)
1	Total Number of computers for public access	03 Computers
2	Total Number of printers for public access	02 Printers
3	Internet	4 mbps broadband optical fiber line ( shared)

#### 4.3. Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2308	327762	278	54900	2586	382662
Reference Books	39	13774	03	1220	42	14994
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

#### 4.4. Technology up gradation: (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments
Existing	60	02	02	-	-	04	32
Added	20	--	01	--	--	--	--
Total	80	02	03	-	-	04	32

#### 4.5. Computer, Internet access, training to teachers and students and any other program for technology up gradation (Networking, e-Governance etc.)

- 1) Internet facility in all departments.
- 2) Virtual Class room.

#### 4.6. Amount spent on maintenance in rupees:

i) ICT	80,000/-
ii) Campus Infrastructure and facilities	2,39,000/-
ii) Equipments	1,32,000/-
iv) Others	-
Total:	4,51,000/-

## Criterion – V

### 5. Student Support and Progression

#### 5.1. Contribution of IQAC in enhancing awareness about Student Support Services:

The following significant contribution has been made by IQAC:

- The facility of a canteen, a mess and separate hostels for boys and girls with hot water facility is also made available to them.
- Distribution of question banks among the students.
- Permission to pay fees in instalments.
- Organizing remedial courses.
- Facility of Earn and Learn scheme.
- Provision of book bank facility.
- Facility of reading hall and night study for students.
- Free internet facility with Wi-Fi connectivity.
- Placement & Training Cells.
- Women Development Cell.
- Effective feedback mechanism.

#### 5.2. Efforts made by the institution for tracking the progression:

- Personal growth sessions at the departmental level.
- Tracking the progress of students through unit tests and assignments.
- Parent - Teacher meet to discuss the student progress.
- Holding departmental meetings are being conducted once a month to monitor the student progress.

#### 5.3. (a) Total Number of students:

UG	PG	Ph. D.	Others
602	Nil	Nil	Nil

Men	No	%	Women	No	%
	417	69.26%		185	30.73%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
498	153	10	170	00	831	352	119	13	118	Nil	602

Demand ratio  Dropout %

(b) No. of students outside the state

(c) No. of international students

5.4. Details of student support mechanism for coaching for competitive examinations: (If any)

- The college has a special guidance cell for various competitive examinations.
- The college organizes lecture series on various subjects.
- There is provision of night study in the college library.
- There is a separate section of books related to competitive exam in library.

No. of student beneficiaries

5.5. No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6. Details of student counseling and career guidance:

- The college has a separate cell for student counseling and career guidance.
- The faculty provides special guidance on career opportunities at the departmental level.
- Lectures are organized on career guidance.
- Counselling is provided to the students as a psychological support.

No. of students benefitted:

5.7. Details of campus placement:

On campus			Off Campus
No. of Organizations Visited	No. of Students Participated	No. of Students Placed	No. of Students Placed
02	60	06	14

5.8. Details of gender sensitization programmes:

- Women Development Cell organizes several programmes to enhance the confidence level of girl students for their empowerment.
- International Women's Day was celebrated to appreciate the remarkable contribution of women to our society.
- Personal problems are solved by the female teaching faculty of girls are counselled and solved.

5.9. Student Activities:

5.9.1. No. of students participated in sports, games and other events:

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2. No. of medals /awards won by students in sports, games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10. Scholarships and Financial Support:

	No of students	Amount (Rs.)
Financial support from institution	Nil	Nil
Financial support from government	28	832180
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11. Student organized / initiatives:

Fairs: State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12. No. of social initiatives undertaken by the students

5.13. Major grievances of students (if any) redressed:

## Criterion – VI

### 6. Governance, Leadership and Management

6.1. State the Vision and Mission of the institution:

**Our Vision:**

Our vision is to impart quality higher education to the students, girl students, in particular, from the rural area and to train and develop the youth as responsible citizens with multidimensional personalities significantly contributing to the building of our nation.

**Our Mission:**

Shri Vasantao Pharate Patil College of Arts, Commerce and Science, Mandavgan Pharata, run by Shri Wagheshwar Gramvikas Pratishtan with the preamble, '*Dnyanadhinam Jagatam Sarvam*' meaning 'imparting knowledge is everything in the world', intends to significantly contribute to the progress and development of our nation by making the students knowledgeable and responsible citizens capable enough to face the challenges at the global level through skill-oriented, value-based and career-oriented educational programmes.

6.2. Does the Institution have a management Information System:

Yes, the College has a management information system.

6.3. Quality improvement strategies adopted by the institution for each of the following:

6.3.1. Curriculum Development:

The college has a separate mechanism to receive needs and requirements of the students and the stakeholders. Their needs and requirements relating curriculum are forwarded to Board of Studies for necessary action.

6.3.2. Teaching and Learning:

- Innovative methods to make the teaching learning process interesting and meaningful.
- Special guidance to bright learners.
- Remedial courses for slow learners.
- Encouragement to students for seminars in the class.
- Conducting tests, tutorials and assignments.
- Organizing mock interviews and group discussions.
- Deputing class teachers and student mentors.

### 6.3.3. Examination and Evaluation:

- Examination and evaluation reforms initiated by the affiliating university are strictly followed and implemented.
- Examinations are conducted in a fair and healthy atmosphere.
- Question banks are distributed among the students well in advance so that they can prepare for the examinations.
- Tests and tutorials are conducted as a part of classroom operation to track the student progression.
- Central Assessment Programme is organized to assess the answer papers.
- Results are declared within thirty days.
- Results are analyzed by a Result Analysis Committee.

### 6.3.4. Research and Development:

- Encouraging the faculty to participate in workshops, seminars and conferences.
- Financial assistance to the faculty and to students for attending workshops, seminars and conferences.
- Provision of a separate research budget.

### 6.3.5. Library, ICT and Physical Infrastructure / Instrumentation:

- Library:
  - Space and size: 150Sq.Mt.
  - Total number of textbooks: 2308
  - Total number of reference books:39
  - Total number of news papers:03
  - Reading hall: 01
- Physical Infrastructure:
  - The Principal's cabin: 01
  - The Administrative office: 01
  - Laboratories: 03
  - Classrooms: 15
  - Staff Common Room: 01
  - Boys Common Room:01
  - Girls Common Room: 01
  - Seminar hall: 02
  - Conference room: 01
  - Boys hostel: 01
  - Girls hostel: 01
  - Mess: 01
  - Playground: 25000sq.ft.
  - Toilet blocks: 10
- Instrumentation:
  - Number of computers: 80
  - Number of CCTVs: 15
  - Sports equipments: 10



- Laboratories equipments: Electronics kits-34, CRO-02, Signal Generator-01, Switch Box-02, Dot Matrix Printers-02, LCD Projector - 2
- Television sets : 03

#### 6.3.6. Human Resource Management:

Human resource management is done effectively to organize and implement academic and other activities on and off the college campus.

#### 6.3.7. Faculty and Staff Recruitment:

Faculty and staff recruitments are made as per the rules and regulations of University Grants Commission, State Government of Maharashtra and Savitribai Phule Pune, University, Pune.

#### 6.3.8. Industry Interaction / Collaboration:

Industrial visits are organized. Details are as follows:

Sr. No.	Name of Firm/ Industry	Date of Visit	Total No. of Participants
1	Place – Aspire Software Web, Baramati.	06/01/2018	30
2	Shri. Wagheshwar Dairy Foods & Agro Products Pvt. Ltd. Mandavgan Pharata.	20/02/2018	41

#### 6.3.9. Admission of Students:

- Advertisements relating admissions are given in newspapers and published on websites.
- Detail information on admissions is given in college prospectus.
- Admissions are given as per the rules and regulations of the affiliating university and the state government of Maharashtra.
- Admission committee is formed to make the admission process smooth and transparent.
- Admission committee guides students in admission process.

#### 6.4. Welfare schemes for:

Teaching	<ul style="list-style-type: none"> <li>• Lodging and Boarding facility is made available to the needy teaching faculty.</li> <li>• Financial assistance is given to the faculty to participate in workshops, seminars and conferences.</li> </ul>
Non teaching	<ul style="list-style-type: none"> <li>• Lodging and Boarding facility is made available to the needy non-teaching faculty.</li> <li>• Cafeteria is also available to the needy non-teaching faculty.</li> </ul>

Students	<ul style="list-style-type: none"> <li>• Canteen, mess, and hostel facilities.</li> <li>• Pure drinking water.</li> <li>• Hot water in hostels.</li> <li>• Provision of a study room in the library.</li> <li>• Facility of night study.</li> <li>• Financial assistance to participate in activities and competitions.</li> <li>• A spacious playground.</li> <li>• Earn and Learn Scheme.</li> <li>• A Cell for Career Guidance.</li> <li>• A Cell for Competitive Examinations.</li> <li>• Placement Cell.</li> <li>• Permission to pay fees in instalments.</li> <li>• Free internet facility in the college library.</li> </ul>
----------	--

6.5. Total corpus fund generated Rs. 100000

6.6. Whether annual financial audit has been done      Yes       No

Day and Date: Monday, 29<sup>th</sup> October, 2018

6.7. Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal		Date
	Yes/No	Agency	Yes/No	Authority	
Academic	No	--	No	--	--
Administrative	Yes	Amrut Patel	-	-	29/10/2018

6.8. Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9. What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination reforms initiated by the affiliating university are strictly introduced and implemented by the college.

6.10. What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? N.A.

#### 6.11. Activities and support from the Alumni Association:

- The college organizes guest lectures of the alumni on various subjects so as to give exposure to the students on the experiences of the alumni.
- It organizes alumni meet at the end of every academic year to receive suggestions on the progress of the college.
- Alumni support is sought by the college in organizing various activities.
- Alumni feedback is collected to organize academic and other activities on the college campus.
- Books are donated to the college library by the alumni.
- The alumni contributes to the infrastructural development of the college

#### 6.12. Activities and support from the Parent – Teacher Association:

A parent teacher meet is organized twice in the academic year to receive suggestions and feedback from the parents on the overall performance of the college.

#### 6.13. Development Programmes for support staff:

The college organized a Workshop on Computer Hardware & Software Programme on 18/01/2018

#### 6.14. Initiatives taken by the institution to make the campus eco-friendly:

- Laboratory waste categorization and disposal.
- Tree plantation on and off the campus.
- Regular cleanliness campaign.
- Polythene free and mobile free campus.

## Criterion – VII

### **7. Innovations and Best Practices**

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details:

The college organized two innovative programmes during this academic year.

**Programme No. I:** A Workshop on Women Empowerment and Security

Day and Date: Monday, 25<sup>th</sup>, December, 2017

Objectives:

- To highlight the need of women empowerment and security in society.
- To create awareness on women empowerment and security.
- To enable women to know their internal strength.

Name of a resource person: Mrs. Anuradha Nagawade

Total No. of Participants: 262

**Programme No. II:** A programme on Cyber Security.

Day and Date: Thursday, 31<sup>st</sup>, August, 2017

Objectives:

- To highlight the need of awareness on cyber security among the students.
- To discuss the reasons of probable causes leading to cyber crime.

Name of a resource person: Mr. Bhagvan Nimbalkar (Police Inspector)

Total No. of Participants: 168

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year:

<b>Plan of Action</b>	<b>Action Taken</b>
Academic Calendar	Teachers plan the academic and other work in accordance with academic calendar.
Academic Planner	Teachers keep the record of their work in academic planner.

Work Distribution	All faculties get involved in work and also contributed their ideas.
Time Table	Time table enables the teachers to plan the activities well in advance.
Teaching Plans	Teaching plans are helpful in planning, and implementing curricular, co- curricular and extensive activities to be organized throughout the year.
Induction Programme	Induction programme was organized on 19/07/2017
Bridge Course	Bridge course was organized from 19/ 06/2017 to 24/06/2017.
Fresher's Party	Dates : 1. Arts Faculty: 23/06/2017 2. Commerce Faculty:24/06/2017 3. BBA, BBA(C.A.), B.sc.(C.S.): 30/06/2017
Curricular, Co –curricular and Extra-curricular activities	<b>Guest Lectures :</b> 10 <b>Competitions:</b> 1. Elocution: 05/02/2018 2. Essay Writing: 05/02/2018 3. Debate: 06/02/2018 4. <i>Rangoli</i> : 06/02/2018 5. Quiz : 07/02/2018 6. Posters Presentation: 07/02/2018 <b>Sports Activities:</b> From 06/02/2018 to 09/02/2018 <b>Study tours:</b> Place - Nighoj, Parner. Date – 02/01/2018 Participants - 51 <b>Industrial Visits:</b> 1. Place – Aspire Software Web, Baramati. Date – 06/01/2018

Participants – 30

2. Shri. Wagheshwar Dairy Foods & Agro Products Pvt. Ltd. Mandavgan Pharata.

Date – 20/02/2018

Participants – 41

**I. A Remedial Course in Mathematics:**

Duration: 07/09/2017 to 14/09/2017.

Beneficiaries: 43

**II. A Remedial Course in Accountancy:**

Duration: 18/09/2017 to 29/10/2017.

Beneficiaries: 65

**Special Guidance Programmes:**

1. Date: 12/07/2017

Speaker: Mr. S. N. Kharade

Beneficiaries: 34

2. Date:12/08/2017

Speaker: Mr. N. D. Padale

Beneficiaries:43

3. Date:27/11/2017

Speaker: Mrs. Surekha Patil

Beneficiaries:38

4. Date:09/01/2018

Speaker: Mr. V.V. Gaikwad

Beneficiaries:31

**Lectures on Competitive Examinations:**

1. Date:25/08/2017

Speaker: Mr. R. P. Divate

Beneficiaries:98

2. Date:12/12/2017

Speaker: Mr. S. S. Kokare

Beneficiaries:87

3. Date: 30/01/2018

Speaker: Mrs. A. B. Shinde

Beneficiaries:102

4. Date: 13/02/2018

	<p>Speaker: Mr. V. M. Waghole Beneficiaries: 94</p> <p><b>Lectures on Value Education:</b></p> <p>1. Date:18<sup>th</sup> August, 2017 Speaker: B.K. Vaishali Beneficiaries: 113</p> <p>2. Date:3<sup>rd</sup> January,2018 Speaker: Mr. B.S. Taware Beneficiaries:127</p> <p><b>Youth Festival:</b> From: 09/02/2018 to 11/02/2018.</p>
Various Days	<p>Yoga Day: 21<sup>st</sup> June, 2017 Independent Day: 15<sup>th</sup> August, 2017 Teachers Day: 5<sup>th</sup> September, 2017 NSS Day: 24<sup>th</sup> September, 2017 <i>Vachan Prerna Din:</i> 15<sup>th</sup> October, 2017 National Education Day: 11<sup>th</sup> November, 2017 Constitution Day: 26<sup>th</sup> November, 2017 AIDS Day: 1<sup>st</sup> December, 2017 Computer Literacy Day:02<sup>nd</sup> December, 2017 National Mathematics Day: 22<sup>nd</sup> December, 2017 Youth Day: 12<sup>th</sup> January, 2018 Geography Day: 14<sup>th</sup> January, 2018 Republic Day: 26<sup>th</sup> January, 2018 University Foundation Day: 10<sup>th</sup> February, 2018 Marathi Day: 27<sup>th</sup> February 2018 Women's Day: 8<sup>th</sup> March 2018</p>
Tree Plantation Campaign	Tree Plantation Campaign on 03 <sup>rd</sup> July 2017.
Clean India Rally	Clean India Rally was organized to celebrate the birth anniversary of Mahatma Gandhi on 2 <sup>nd</sup> October, 2017.
Medical Check-up Programme	Medical check-up programme for the freshers and the girl students was organized on 18 <sup>th</sup> September, 2017.
N.S.S. Camp	NSS camp was organized at <i>Ganegaon Dumala</i> from 02/01/2018 to 08/01/2018
Parent Teacher Meeting	Parent Teacher meets were held on 12/10/2017 & 02/03/2018
Placement Cell	Campus interviews were conducted on 26 <sup>th</sup> February, 2018.

7.3. Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

### **Best Practice No. 1. A Workshop on Women Empowerment and Security**

#### **Goals:**

- To highlight the need of women empowerment and security in the society.
- To create awareness about the empowerment and security of women in the society.

#### **The Context:**

Men and women need to be considered equally. However, we have been facing the problem of gender distinction since time immemorial in our country. Women are the victims of patriarchy in India. They have been assigned a secondary and inferior role in our society. Actually, women are born with certain virtues such as silence, patience, tolerance and sacrifice. They are emotionally stronger than their male counterparts. They need to be made aware of their inner strength and virtues so that they move on with their lives with courage, confidence and determination. The programme on women empowerment is a move towards making Indian women strong and confident.

#### **Evidence of Success:**

A Workshop on Women Empowerment and Security has the following outcome:

- Creating awareness on Women Empowerment and Security among the girl students.
- Making college students aware of their rights, strengths and power.
- 250 girl students actively participated in the workshop.

### **Best practice No. 2: A Workshop on Awareness of Cyber Security.**

#### **Goals:**

- To highlight the need of awareness on cyber security among the students.
- To discuss the reasons of probable causes leading to cyber crime.

#### **The Context:**

Today is the world of science and technology. We have been making a maximum use of mobiles, internet in the form of Whatsapp, Facebook, Twitter and many more things. Banking transaction too are done online. As a result of extensive use of these media, various mal-practices are happening and we are becoming the victims of cyber crimes. We need to have some control over the unlimited use of these media. We are unaware of the nature of online crimes. The workshop intends to make the students conscious of various cyber crimes.

#### **Evidence of Success:**

A Workshop on Awareness of Cyber Security has the following outcome:

- Making the students use this media with care and caution.
- Making them aware of the nature of cyber crimes.
- 305 students actively participated in the workshop.

*\* Details are provided in annexure III*



7.4 Contribution to environmental awareness / protection:

The college has made a significant contribution to environment awareness by:

- Tree Plantation and Preservation Campaign.
- Posters presentation on environment awareness.
- Lectures on environmental awareness.

7.5. Whether environmental audit was conducted?

Yes

No

7.6. Any other relevant information the institution wishes to add. (For example SWOT Analysis)

**Strengths**

- Motivated students.
- Qualified faculty.
- Dynamic Management.
- Discipline on the campus.

**Weaknesses:**

- No revenue is generated through consultancy.
- Students' economic background is poor.
- Insufficient number of linkages with firms, industries and other educational institutes.
- No MoUs are signed.

**Opportunities:**

- Creating and renovating infrastructure.
- Creation of research culture.
- Inter-departmental and interdisciplinary activities.
- Social contribution through extension activities.
- Recruiting qualified staff.
- Efforts for permanent affiliation.
- Updating and enriching internet facility.
- Introducing new subjects.

**Threats / Challenges:**

- To retain the faculty in the non-aided college.


**8. Plans of institution for next year:**

- To organize workshop, seminars, conferences.
- To introduce job oriented and self-financed courses.
- To create research culture.
- To sign MoUs.
- To create and renovate infrastructure.
- To recruit qualified faculty.
- To enrich ICT facility.
- To seek permanent affiliation from the affiliating university.



Mr. R. P. Divate

*Signature of the Coordinator, IQAC*



Prin. Dr. T. S. Sawant

*Signature of the Chairperson, IQAC*

\*\*\*

**Annexure I**

**Academic Calendar 2017-18**

<b>Sr. No.</b>	<b>Month</b>	<b>Activities</b>	<b>Date</b>		
01.	June	Pre-Admission Counseling	01/06/2017 to 15/06/2017		
		Formation of Committees	07/06/2017		
		Admission Process-Enrolment of students for various courses	Up to 31/06/2017		
		Commencement of First term	15/06/2017		
		Bridge Course	19/ 06/2017 to 24/06/2017		
		International Yoga Day Celebration	21/06/ 2017		
		Welcome ceremony o Arts Faculty o Commerce Faculty o BBA, BBA(C.A.), B.sc.(C.S.)	23/06/2017 24/06/2017 30/06/2017		
02.	July	Tree Plantation Campaign	03/07/2017		
		Special Guidance Programmes	12/07/2017		
		Induction Programme -	19/07/2017		
03.	August	Special Guidance Programmes	12/08/2017		
		Independent Day	15/08/2017		
		Lectures on Value Education	18/08/2017		
		Lectures on Competitive Examinations	25/08/2017		
04.	September	Teachers Day	05/09/2017		
		A Remedial Course in Mathematics	07/09/2017 to 14/09/2017		
		A Remedial Course in Accountancy	18/09/2017 to 29/10/2017		
		Medical Check-up Programme	18/09/2017		
		NSS Day	24/09/2017		
		05.	October	Internal Examinations	13/09/2017 to 08/12/2017
				University Examination	03/10/2017 to 15/11/2017
Clean India Rally	02/10/2017				
Parent Teacher meetings	12/10/2017				
<i>Vachan Prerna Din</i>	15/10/2017				
06.	November	Commencement of Second term	13/11/2017		
		National Education Day	11/11/2017		
		Constitution Day	26/11/2017		

		Special Guidance Programme	27/11/2017
<b>07.</b>	<b>December</b>	AIDS Day	01/12/2017
		Computer Literacy Day	02/12/2017
		Lectures on Competitive Examinations	12/12/2017
		National Mathematics Day	22/12/2017
<b>08.</b>	<b>January</b>	Study Tour	02/01/2018
		NSS camp	02/01/2018 to 08/01/2018
		Lectures on Value Education	03/01/2018
		Industrial Visit	06/01/2018
		Special Guidance Programmes	09/01/2018
		Youth Day	12/01/2018
		Geography Day	14/01/2018
		Lectures on Competitive Examinations	30/01/2018
		Republic Day	26/01/2018
<b>09.</b>	<b>February</b>	Elocution	05/02/2018
		Essay Writing	05/02/2018
		Debate	06/02/2018
		<i>Rangoli</i>	06/02/2018
		Youth Festival	09/02/2018 to 11/02/2018
		University Foundation Day	10/02/2018
		Lectures on Competitive Examinations	13/02/2018
		Sports Activities	06/02/2018 to 09/02/2018
		Quiz	07/02/2018
		Posters Presentation	07/02/2018
		Industrial Visits	20/02/2018
		Campus interviews	26/02/2018

		Internal Exam	27/02/2018 to 01/03/2018
		Marathi Day	27/02/2018
<b>10.</b>	<b>March</b>	Parent Teacher Meeting	02/03/2018
		Women's Day	08/03/2018
		University Examinations	20/03/2018 to 31/03/2018
<b>11.</b>	<b>April</b>	University Examination	01/04/2018 to 24/04/2018

## Annexure II

### Analysis of Feed-Back

#### 1. Analysis of Feed-Back of Curriculum by Students

##### **Introduction:**

A feed-back is directive for any institute to lead towards the correct direction. In the same way the curriculum is the structure which shapes the abilities and the knowledge in the students. In this way collection of the feedback is necessary to determine the paths and ways of the decision making as well as the pace of the college. Every curriculum has the ability to incorporate the youth in various ways and feed-back of the same makes colleges able to improve their mistakes and performances. The feedback of curricula by student of all faculties in the college has been taken.

##### **Objectives:**

Objectives of feedback of curricula by students are as follows:

1. To get the actual responses regarding the curriculum improvements.
2. To analyze the current status of applicability of the curriculum for the purpose of review and evaluation.
3. To gauge the potential needs of curriculum for students and society.
4. To consider suggestions for improvement in the curricula as per the demand of students and society.

##### **Methodology:**

To collect the necessary information regarding the feedback of the students, college relied on a certain questionnaire which comprises 9 questions in total, which was provided to the student

respondents and college collected their responses. All the responses have been tabulated and then classified under various classes.

### **Outcome:**

The following is the outcome of the feedback:

1. Out of the 255 student respondents selected at random from the faculties, most of them were positive with the present curricula.
2. In the analysis of the responses, it is found that most of the students appreciated the usefulness of curricula for skill development as well as the development of personality.
3. By major number of responses it is found the appreciation by students of the Industry orientation, job prospective, social relevance, skill development & research applicability curricula in innovative manner.

### **2. Analysis of Feedback by Parents:**

#### **Introduction:**

A college has the intention to provide various educational facilities to the students as per the guidance of the university. In this process as the students have responsibilities towards the society and their parents and as the parents have some or more expectations from the institutions for their children, the feed-back of the parents leads the institutions towards the right path and towards the right direction. Hence, due suggestions, instructions from the parents provide the institutes concrete base for the decision making. In the same regard, college collected various responses by providing questionnaires to them.

#### **Objectives:**

- To collect necessary instructions, suggestions from the parents in the form of responses.
- To check overall abilities, facilities of the college on relying the collected responses.
- The check and verify overall performance of the college campus, staff, drinking water facility and transportation as well as academic constructions.
- To evaluate the present status of educational ambience.
- To seek suggestions to improve the quality of the higher education on the campus.

#### **Methodology:**

A valid questionnaire, comprising 08 important questions was prepared and provided to the parents to get their responses. These responses then classified into tabular form and after the necessary narrations the overall data was analyzed to get the appropriate picture of the institute.

**Outcome:**

The following is the outcome of the feedback:

80 % parents responded the college campus to be very good. Besides, 75% parents are positive with the adequate facilities, and proficiency in hard and soft skills provided in the college. There were enough responses of the parents towards the cohesiveness with the administrative staff. Hence, feedback became very crucial to go through these facts to improve the administrative concerns.

**3. Analysis of Feedback by Alumni****Introduction:**

An alumni are most directive stakeholders for the college to have a look on own condition, abilities and facilities. Hence, the feed-back of alumni is directive for any institute to lead towards the correct direction. In this way collection of the feedback of alumni is necessary to determine the pace of the decision making of the college. While providing various educational facilities to the students as per the guidance of the university the college also collected the feedback of its alumni.

**Objectives:**

- To collect the necessary experiences, information by the alumni.
- To have clear vision for the improvements in college activities, performance on the basis of the responses by the alumni.
- To evaluate the present status of quality of education in the college; so that the suggestions can be incorporated for the development of the college.

**Methodology:**

Various kind of questions are prepared and included in one questionnaire. The same questionnaire was provided to alumni and the feedback was taken in the form of responses. These responses were classified in the form of tables and all these data were analyzed to get the perfect picture of the responses by the alumni.

**Outcome:**

The following are the important suggestions received from the feedback:

- The collaboration of the college with industries should be increased.
- Coaching for competitive exam is needed.
- Updated book availability should be there in the college library.
- Industry oriented skill development programme should be conducted in the college.

### Annexure III

#### **Particulars of best practices of the institution**

Sr. No.	Name of the Best Practice	Date	Resource Person	Total Participants
01.	A Workshop on Women Empowerment and Security	25/12/2017	Mrs. Anuradha Nagawade	250
02.	A Workshop on Awareness of Cyber Security	31/08/2017	Mr. Nimbalkar (Police Inspector)	305

### Annexure IV

#### **Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

\*\*\*\*\*