



**Shri Wagheshwar Gramvikas Pratishthan's
Shri Vasantao Pharate-Patil Arts, Commerce & Science College
Mandavgan Pharata, Tal - Shirur,
Dist - Pune. (Maharashtra) Pin Code – 412211
Email – acscollege09@gmail.com
Website – www.syppcollege.com
Contact No. (02137) 262222**

**Annual Quality Assurance Report (AQAR)
of
Internal Quality Assurance Cell (IQAC)
for the academic year 2016 – 2017**

Annual Quality Assurance Report (AQAR) of IQAC

Part – A

AQAR for the year: 2016-2017

1. Details of the Institution:

1.1. Name of the Institution: Shri Wagheshwar Gramvikas Pratishthan's
Shri Vasantao Pharate-Patil Arts, Commerce & Science College

1.2. Address Line 1 : A/P- Mandavgan Pharata

Address Line 2 : Tal – Shirur, Dist-Pune

Village : Mandavgan Pharata

State : Maharashtra

Pin Code : 412211

Institution e-mail address:

Contact No. : (02137) 262222

Name of the Head of the Institution: Dr. Tukaram S. Sawant

Tel. No. with STD Code: (02137) 262222

Mobile : 9881322008

Name of the IQAC Co-coordinator: Mr. Rohidas P. Divate

Mobile : 9975958963

IQAC e-mail address:

1.3. NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4. NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

N. A.

1.5. Website address:

www.svppcollege.com

Web-link of the AQAR:

<http://www.svppcollege.com/AQAR2016-17.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6. Accreditation Details:

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	-	-	-	-
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7. Date of Establishment of IQAC: DD/MM/YYYY

01/07/2012

1.8. Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR - Not Submitted
- ii. AQAR - Not Submitted
- iii. AQAR - Not Submitted
- iv. AQAR - Not Submitted

1.9. Institutional Status:

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency Approved Institution Yes No

(e. g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10. Type of Faculty/Programme

Arts Science Commerce Law PEI (Phy. Edn.)

TEI (Edn.) Engineering Health Science Management

Others (Specify)

1.11. Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1. No. of Teachers

2.2. No. of Administrative/Technical Staff

2.3. No. of Students

2.4. No. of Management Representatives

2.5. No. of Alumni

2. 6. No. of any other Stakeholder and
Community Representatives

2.7. No. of Employers/ Industrialists

2.8. No. of other External Experts

2.9. Total No. of Members

2.10. No. of IQAC Meetings held

2.11. No. of Meetings with various Stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others (Parent)

2.12. Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13. Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No.	<input type="text" value="-"/>	International	<input type="text" value="-"/>	National	<input type="text" value="-"/>
State	<input type="text" value="-"/>	Institution Level	<input type="text" value="-"/>		

(ii) Themes

N. A.

2.14. Significant activities and contributions made by IQAC

- Pre admission counselling.
- Preparation of academic calendar.
- Organization of curricular, co-curricular, extra-curricular and extension activities.
- Celebration of youth festival.
- Provision of ICT classrooms.
- Making of question banks.
- Conducting bridge and remedial courses.
- Special guidance to bright students.
- Placement cell.
- Cell for career guidance and competitive examination.
- Lecture series on value education
- Plastic free campus.
- Mobile free zone.
- Green and clean campus.
- Tree plantation and preservation.
- Plants growing and distribution.
- Medical check-up.
- Blood donation camp.
- Distribution of grains and cloths among the famine affected families.
- Lecture series on value education.

2.15. Plan of Action by IQAC/Outcome:

Keeping in mind the vision and the mission statement of the college, the plan of action is chalked out by the IQAC before the commencement of the academic year.

The plan of action made by IQAC for the year 2016-2017, its implementation and outcome is as follows:

Plan of Action	Implementation	Outcome
Pre-Admission Counseling	Faculty is assigned the task of counseling at the end of the previous academic year.	There is significant increase in the strength of the college.
Formation of Committees	Various academic and other committees are formed in the beginning of the year. Yearly plan on the organization of various activities throughout the year is collected from every committee and activities are organized successfully throughout the year.	Students and even parents actively participate in all the activities.
Academic Calendar	Academic calendar is prepared in the month of June in consultation with the heads of all the departments and the chairpersons of various committees formed for the effective implementation of curricular, co-curricular, extra-curricular and extension activities.	Various activities and events leading to the development of the personality of the students are effectively organized throughout the year.
Time Table	Time tables – individual, faculty wise and general are prepared at the commencement of the academic year and displayed on the notice boards.	The classes commence on the very first day of the academic year.
Work Distribution	Work is distributed among the faculty in the staff meeting.	The faculty gets enough time for the effective preparation for the work to be done throughout the year.
Teaching Plans	Faculty prepares term-wise teaching plans.	Teaching plans enable the faculty to make the teaching learning process meaningful and effective.

Induction Programme	Induction programme is organized immediately after the commencement of the academic year to make the first year students familiar with the rules and regulations of the college, academic and other activities to be organized throughout the year for the students.	Students follow rules and regulations of the college and maintain discipline on the campus which is very much needed for the academic progress of the students.
Welcome Ceremony	A faculty wise welcome ceremony is organized.	Welcome ceremony creates a familiar atmosphere on the campus.
Bridge Course	Bridge course is organized in the first week of the academic year.	Bridge course enables to bridge the gap between the entry and expected behavior of the students.
Curricular, Co –curricular and Extra-curricular activities	Guest lectures, various competitions, study tours, industrial visits, remedial courses for the weaker learners, special guidance for the bright students, lectures on competitive examinations and value education and youth festival are organized.	Effective organization of curricular, co –curricular and extra-curricular activities enables us to realize our aims and objectives.
Celebration of Various Days	Various days such as Yoga Day, Marathi Day, Geography Day, AIDS Day, Environment Day, Youth Day, SPPU foundation Day, Women’s Day, Teacher’s Day, Independence Day, Republic Day, <i>Vachan Prerna Divas</i> , <i>Sanvidhan Divas</i> and anniversaries of renowned Indian leaders are celebrated.	Students are made aware on the significance of the days and on the contribution of Indian leaders to the progress and the development of our nation.
Tree Plantation Campaign	Students plant trees on an off the college campus.	Tree plantation campaign is a move towards environment awareness.
Cleanliness Drive	Cleanliness Drive was organized on 2 nd October.	Mandavgan Pharata is cleaned.

Medical Check-up Programme	Medical Check-up Programme for the freshers and the girl students is organized the second week of September.	Students are made aware on their physical health.
Blood Donation Camp	Blood donation camp is organized in collaboration with <i>Ahmednagar Blood Bank</i> in the month of September.	87 blood bottles are collected.
N.S.S. Camp	NSS camp is organized at Ganegaon Dumala.	The college makes its social contribution through N.S.S. camp by cleaning the village, digging the pits to build toilets, planting trees, organizing lectures on various subjects and by entertaining the villagers through cultural programmes.
Youth Festival	Youth Festival is organized in the month of February. Various competitions and activities are organized for three days.	Youth Festival gives the students an opportunity to exhibit their skills and talent.
Parent Teacher Meeting	Parent Teacher Meeting is held at the end of the every term.	Teachers and parents interact with one another and contribute to the progress of the students.
Placement Cell	Campus interviews are conducted in the month of March.	Total number of students selected in firms and companies is as follows: 1) ICICI Bank: 02 2) Shriram Finance : 01 3) HDFC Bank : 02 4) Maruti Suzuki India Pvt. Ltd. : 02

* Academic Calendar of the year is provided in Annexure I.

2.15. Whether the AQAR was placed in statutory body

Yes No

Management Syndicate

Any other body

Provide the details of the action taken

Academic calendar was prepared and placed before the management for the approval. It was strictly followed throughout the academic year.

Part – B
Criterion – I

1. Curricular Aspects

1.1. Details about Academic Programmes:

Level of the Programme	No. of Existing Programmes	No. of Programmes added during the year	No. of Self-financing Programmes	No. of Value added / Career Oriented Programmes
Ph. D.	-	-	-	-
P. G.	-	-	-	-
U. G.	05	-	05	-
P. G. Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	02: i) Certificate Course in English. ii) Certificate Course in Commerce.	-	-
Others	-	-	-	02: i) Lecture Series on Value Education ii) Programme on Competitive Examination
Total	05	02	05	02
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2. (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Programmes	Number of Programmes
Semester	F. Y. BBA, S. Y. BBA, T. Y. BBA, F. Y. BBA (C.A.) S. Y. BBA (C.A.) T. Y. BBA (C.A.) S. Y. B. Sc. (C.S.) T. Y. B. Sc. (C.S.)	08
Trimester	Nil	
Annual	F. Y. B. A. S. Y. B. A. T. Y. B. A. F. Y. B. Com. S. Y. B. Com. T. Y. B. Com. F.Y. B.Sc. (C.S.)	07

1.3. Feedback from stakeholder* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**An analysis of the feedback is provided in Annexure II*

1.4. Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus is revised and updated by the affiliating university.

1.5. Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1. Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	06	06	Nil	Nil	Nil

2.2. No. of permanent faculty with Ph. D. 01

2.3. No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	20	Nil	Nil	Nil	Nil	Nil	Nil	Nil	20	Nil

2.4. No. of Guest and Visiting faculty and Temporary faculty 03 Nil 14

2.5. Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	Nil	Nil
Presented	Nil	Nil	Nil
Resource Persons	Nil	Nil	Nil

2.6. Innovative processes adopted by the institution in Teaching and Learning:

- ICT Classroom.
- Power Point Presentation.
- Use of Digital Equipments.
- Student seminars.
- Guest lectures.
- Workshops for students.
- Educational tours and industrial visits.
- WhatsApp Groups.
- Question Banks.
- Tutorials and Assignments.

2.7. Total No. of actual teaching days during this academic year

223

2.8. Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Question banks are prepared and distributed among the students.

2.9. No. of faculty members involved in curriculum Restructuring / revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Nil

Nil

Nil

2.10. Average percentage of attendance of students

81%

2.11. Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
F. Y. B. A.	106	00	3.8	4.7	00	8.5
S. Y. B. A.	80	4.4	12.5	11	13	40.9
T. Y. B. A.	48	3.4	5.6	4.2	11	24.2
F. Y. B. Com.	109	00	3.7	18.3	3.7	25.7
S. Y. B. Com.	98	14.6	12	11.5	14.3	52.4
T. Y. B. Com.	60	15.5	16	19	13	68.5
F. Y. B. B. A.	41	00	7.3	9.8	22	78.2
S. Y. B. B. A.	30	12.5	14.2	12.2	13.3	52.2
T. Y. B. B. A.	18	15	13.3	11.2	10.3	49.8
F. Y. B. B. A. (C. A.)	39	10.3	38.5	5.1	00	53.9
S. Y. B. B. A. (C. A.)	29	14.6	16.2	12.8	11.7	55.3
T. Y. B. B. A. (C. A.)	40	16.2	15.5	18.3	12	62
F. Y. B. Sc. (C. S.)	32	43.8	12.5	28.2	00	84.5
S. Y. B. Sc. (C. S.)	14	22.2	18.3	15.6	12.2	68.3
T. Y. B. Sc. (C. S.)	20	20.2	19	15.5	8.3	63

2.12. How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The IQAC prepares an academic calendar for the year in consultation with the faculty.
- It constitutes various academic and other committees and monitors the functioning of these various committees.
- It holds monthly meetings with the faculty to discuss various issues relating teaching learning processes.
- It collects feedback from the students on the teaching learning process.
- It organizes various activities and competitions for the students.
- It collects syllabus completion reports from the faculty.
- It makes result analysis of the students.
- It organizes alumni meet at the end of the academic year to collect suggestions.
- It seeks active involvement of all stakeholders in academic and other activities.

2.13. Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	No. of faculty benefitted
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14. Details of Administrative and Technical staff

Category	No. of Permanent Employees	No. of Vacant Positions	No. of permanent positions filled during the Year	No. of positions filled temporarily
Administrative Staff	02	02	02	Nil
Technical Staff	Nil	02	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1. Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC organizes student seminars.
- It organizes workshops for student.
- It motivates the students to present papers in workshops and seminars.
- The IQAC organizes N. S. S. activities and camps.

3.2. Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs.	Nil	Nil	Nil	Nil

3.3. Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs.	Nil	Nil	Nil	Nil

3.4. Details on research publications:

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	03	07	Nil

3.5. Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6. Research funds sanctioned and received from various funding agencies, industry and other organizations:

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil

Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7. No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8. No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9. For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10. Revenue generated through consultancy

3.11. No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12. No. of faculty served as experts, chairpersons or resource persons

3.13. No. of collaborations International National Any other

3.14. No. of linkages created during this year

3.15. Total budget for research for current year in lakhs:

Funding agency Management Total

3.16. No. of patents received this year:

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialized	Applied	Nil
	Granted	Nil

3.17. No. of research awards/ recognitions received by faculty and research fellows of the institute in the year:

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18. No. of faculty from the Institution who are Ph. D. Guides

No. of students registered under them

3.19. No. of Ph. D. awarded by faculty from the Institution

3.20. No. of research scholars receiving the fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21. No. of students participated in NSS events:

University level State level
 National level International level

3.22. No. of students participated in NCC events:

University level State level
 National level International level

3.23. No. of awards won in NSS:

University level State level
 National level International level

3.24. No. of awards won in NCC:

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="Nil"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.25. No. of extension activities organized:

University forum	<input type="text" value="Nil"/>	College forum	<input type="text" value="Nil"/>		
NCC	<input type="text" value="Nil"/>	NSS	<input type="text" value="04"/>	Any other	<input type="text" value="Nil"/>

3.26. Major activities during the year in the sphere of extension activities and institutional social responsibility:

- Blood Donation Camp.
- Medical Check-up Programme.
- Tree Plantation and Preservation.
- Distribution of seeds and plants.

Criterion – IV

4. Infrastructure and Learning Resources

4.1. Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	04 acres	--	Shri Wagheshwar Gramvikas Pratishtan, Mandavgan Pharata	04 acres
Class rooms	18	--		18
Laboratories	03	--		03
Seminar Halls	02	--		02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	CCTV Camera(12) LCD	QIP, SPPU, Pune	--
Value of the equipment purchased during the year	--	Rs. 1,00,000	--	--

4.2. Computerization of administration and library:

Sr. No.	Details	Comments (if any)
1	Total Number of computers for public access	02 Computers
2	Total Number of printers for public access	01 Printers
3	Internet	2 mbps broadband optical fiber line (shared)

4.3. Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value (in Rs.)
Text Books	2133	298134	175	29628	2308	327762
Reference Books	37	12824	02	950	39	13774
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	442	-	-	-	-	-

4.4. Technology up gradation (overall):

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments
Existing	60	02	08	--	--	04	32
Added	--	--	--	--	--	--	--
Total	60	02	08	--	--	04	32

4.5. Computer, Internet access, training to teachers and students and any other program for technology up gradation (Networking, e-Governance etc.)

- Training in given virtual classroom and labs.

4.6. Amount spent on maintenance in rupees:

i) ICT	60,000/-
ii) Campus Infrastructure and facilities	2, 00,000/-
ii) Equipments	1, 20,000/-
iv) Others	-
Total:	3, 80,000/-

Criterion – V

5. Student Support and Progression:

5.1. Contribution of IQAC in enhancing awareness about student support services:

IQAC has made a significant contribution in increasing awareness on student support services as given below:

- Organization of activities and competitions to sharpen hidden talent in the students.
- Cooperation to students to get the benefit of freships and scholarships.
- Sharing information and notices relating admissions, teaching, practicals, competitions, lecture series, examinations with the students on class-wise WhatsApp groups.
- The facility of a placement and a cell for competitive examinations.
- Medical check-up camps.
- The facility of a canteen, a mess and separate hostels for boys and girls with hot water facility is also made available to them.
- Distribution of question banks among the students.
- Permission to pay fees in instalments.
- Remedial courses for the weaker learners.
- A separate mechanism to guide the bright students.
- Earn and Learn scheme.
- Drinking water facility.
- Toilet blocks.
- Facility of canteen, mess and hostels.
- Book bank facility.
- Reading hall facility.
- Facility for night study.

5.2. Efforts made by the institution for tracking the progression:

Efforts made by the institution for tracking the student progression are as follows:

- Appointment of the faculty as a class teacher to track the student progression.
- Maintaining the record of the results.
- Discussing the student progression in staff meetings.
- Maintaining the record of tutorials and assignments.
- Use of a question-answer method to track the progress of the students.

5.3. (a) Total Number of students:

UG	PG	Ph. D.	Others
831	Nil	Nil	Nil

Men	No	%	Women	No	%
	630	75.81%		201	24.18%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
432	185	08	167	00	792	496	153	10	170	02	831

Demand ratio

1.04:1

Dropout %

8.06

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

5.4. Details of student support mechanism for coaching for competitive examinations (If any):

Details are as follows:

- The college has a special cell for competitive examinations.
- The college organizes lecture series to coach the students.
- The college library has 442 books on competitive examinations.
- The college has made a separate reading room available to the students.
- It has made the provision of night study in the college library.

No. of student beneficiaries

12

5.5. No. of students qualified in these examinations:

NET	Nil	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil

5.6. Details of student counseling and career guidance:

- The college has separate cell for student counseling and career guidance.
- The faculty provides special guidance on career opportunities at the departmental level.
- The college organizes lectures on career guidance for the benefit of the students.

No. of students benefitted

5.7. Details of campus placement:

On campus			Off Campus
No. of Organizations Visited	No. of Students Participated	No. of Students Placed	No. of Students Placed
02	50	02	04

5.8. Details of gender sensitization programmes:

Details are as follows:

- Pre-marital Counseling to the students.
- A workshop on women empowerment.
- Check up of hemoglobin.
- A workshop on *Kanya Pujan Din*.
- Medical check- up.
- A work shop on the issue of *Stri-Bhrun Hatya*
- Lectures on gender equality.

5.9. Student Activities:

5.9.1. No. of students participated in sports, games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2. No. of medals /awards won by students in sports, games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10. Scholarships and Financial Support:

Particulars	No of students	Amount (Rs.)
Financial support from institution	Nil	Nil
Financial support from government	76	2133740
Financial support from other sources	Nil	Nil
No. of students receiving International/ National recognitions	Nil	Nil

5.11. Student organized / initiatives:

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12. No. of social initiatives undertaken by the students:

5.13. Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1. State the Vision and Mission of the institution:

Our Vision

Our vision is to impart quality higher education to the students, girl students, in particular, from the rural area and to train and develop the youth as responsible citizens with multidimensional personalities significantly contributing to the building of our nation.

Our Mission

Shri Vasantao Pharate Patil College of Arts, Commerce and Science, Mandavgan Pharata, run by Shri Wagheshwar Gramvikas Pratishthan with the preamble, '*Dnyanadhinam Jagatam Sarah*' meaning 'imparting knowledge is everything in the world', intends to significantly contribute to the progress and development of our nation by making the students knowledgeable and responsible citizens capable enough to face the challenges at the global level through skill-oriented, value-based and career-oriented educational programmes.

6.2. Does the Institution has a management Information System

Yes, the College has a management information system.

6.3. Quality improvement strategies adopted by the institution for each of the following:

6.3.1. Curriculum Development:

Suggestions on curriculum design and development are shared with BOS.

6.3.2. Teaching and Learning:

In order to make the classroom activity effective and meaningful the following measures are undertaken:

- Classroom timetable is strictly followed.
- Teaching plans are made.
- Syllabus is given to the students.
- A variety of teaching methods and materials are used.
- Record of student attendance is maintained.
- Tutorials and assignments are conducted.
- Student seminars are conducted.
- Competitions are organized.
- Student performance is discussed in PTA meetings.

6.3.3. Examination and Evaluation:

- Question banks are prepared and distributed among the students.
- Examinations are conducted in a fair and healthy atmosphere.
- Examination rules and regulations made by the affiliating university are strictly implemented.
- Class room tests and tutorials are conducted.
- Bar coding system initiated by the affiliating university level is implemented.
- Examination forms are pre-checked by the faculty members.
- Meritorious students are awarded at the Prize Distribution Ceremony.

6.3.4. Research and Development:

Institution provides all possible help for research and development.

6.3.5. Library, ICT and physical infrastructure / instrumentation:

Details are as follows:

- Library:
 - Space and size: 150Sq.Mt.
 - Total number of textbooks: 2308
 - Total number of reference books:39
 - Total number of news papers:03
 - Reading hall: 01
- Physical Infrastructure:
 - The Principal's cabin: 01
 - The Administrative office: 01
 - Laboratories: 03
 - Classrooms: 15
 - Staff Common Room: 01
 - Boys Common Room:01
 - Girls Common Room: 01
 - Seminar hall: 02
 - Conference room: 01
 - Boys hostel: 01
 - Girls hostel: 01
 - Mess: 01
 - Playground: 25000sq.ft.
 - Toilet blocks: 10
- Instrumentation:
 - Number of computers: 60
 - Number of CCTVs: 15
 - Sports equipments: 10
 - Laboratories equipments: Electronics kits-34, CRO-02, Signal Generator-01, Switch-02, Dot Matrix Printers-02, OHP-02
 - Television sets : 02

6.3.6. Human Resource Management:

- Work is distributed as per the rules and regulations among the teaching faculty.
- Work is evenly distributed among the non teaching faculty.

6.3.7. Faculty and Staff Recruitment:

- The recruitments are made as per the rules and regulations of University Grants Commission, State Government of Maharashtra and Savitribai Phule Pune, University, Pune.

6.3.8. Industry Interaction / Collaboration:

Industrial visits are organized. Details are as follows:

Name of Firm/ Industry	Date of visit	No. of participants
Place – Brahma Infosoft Pvt. Ltd., Baramati	12/12/2016	26
Four Season Vine Pvt. Ltd. Roti, Daund.	16/01/2017	30
Kutwal Foods Pvt. Ltd. Andhalgaon, Shirur	06/02/2017	30

6.3.9. Admission of Students:

- The college has a separate admission committee.
- Guidance on filling the admission forms is given to the students.
- Admissions are made strictly in accordance with the rules of State Government and Savitribai Phule Pune University Pune.

6.4. Welfare schemes for

Teaching	<ul style="list-style-type: none">• Boarding facility is made available to the needy teaching faculty.• Mess facility is also made available to the needy teaching faculty.
Non teaching	<ul style="list-style-type: none">• Boarding facility is made available to the needy non-teaching faculty.• Mess facility is also made available to the needy non-teaching faculty.
Students	<ul style="list-style-type: none">• Freeships and Scholarships.• Canteen, Mess, and Hostel facilities.• Pure Drinking Water.• Hot Water in Hostels.• Study Room in the Library.• Facility of Night Study.• News Papers in Library.

	<ul style="list-style-type: none"> • Financial Assistance to Participate in Activities and Competitions. • Playground. • Earn and Learn Scheme. • A Cell for Career Guidance. • A Cell for Competitive Examinations. • Placement Cell. • Permission to Pay Fees in Instalments. • Free Internet Facility in College Library.
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6.5. Total corpus fund generated:

6.6. Whether annual financial audit has been done Yes No

Day and Date: Tuesday, 7th November, 2017

6.7. Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal		Date
	Yes/No	Agency	Yes/No	Authority	
Academic	Yes	Amrut Patel	-	-	07/11/2017
Administrative	Yes	Amrut Patel	-	-	07/11/2017

6.8. Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9. What efforts are made by the University/ Autonomous College for Examination Reforms?

Efforts made for examination reforms are:

- Exam reforms initiated by the university are implemented by the college.
- Semester pattern, Term End pattern and Annual pattern are followed in the college.
- Bar code system initiated by the university is implemented by the college.
- Results are declared within 30 days.
- Photo copies of answer-books are given to the students on demand.
- The provision of revaluation and reassessment is made available to the students.
- Online question papers are shared with the colleges 45 minutes before the commencement of the examination.
- Term end examinations are conducted by the colleges.
- Question papers for term end examinations are set by the colleges.
- Internal squad is appointed for the exams.
- Results of the first year students are prepared and declared by the colleges.
- Results are analyzed to get feedback on the performance of the students.

6.10. What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11. Activities and support from the Alumni Association:

- The alumni association helps the students in entrepreneurship development.
- It helps in organizing placement drives in the college.

6.12. Activities and support from the Parent – Teacher Association:

- The PTA meetings were held twice in the academic year. (Dates: 19/09/2016 & 10/02/2017).
- The PTA meetings helped the college to understand the background of the students.
- The PTA meetings provide a platform to discuss the progress of the students.
- PTA Association organized one-day *Mata Palak Melawa*.

6.13. Development Programmes for support staff:

- College conducted a workshop on ‘Good Lab Practices for Laboratory’ on 08 / 01/ 2017

6.14. Initiatives taken by the institution to make the campus eco-friendly:

- Laboratory waste categorization and disposal.
- Plastic free campus
- Green campus
- Mobile free zone
- Lecture on Drug addiction (Date: 05/10/2016)

Criterion – VII

7. Innovations and Best Practices

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details:

The college organized two innovative programmes during this academic year.

Programme No. I: A Workshop on the Issue of Girl Foeticide (*Stri-Bhrun Hatya*)

Date: 13/09/2016

Objectives:

- To highlight the need of saving girl child in society.
- To create awareness of gender equity in society.
- To contribute to solve the issue of gender-discrimination.

Name of a resource person: Dr. Satpute Manjusha

Total No. of participants: 191

Programme No. II: Human Organ Donation Awareness Program.

Date: 31/08 /2016

Objectives:

- To highlight the need of human organs for the needy patients.
- To create and spread the awareness of the donation of human organ to the needy among the students.

Names of resource persons: Dr. Premkumar Bhattad.
Dr. Manjusha Satpute

Total No. of participants: 165

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year:

Plan of Action	Action Taken
Pre-Admission Counseling	Pre-Admission Counseling is done by the faculty.
Formation of Committees	Yearly plan on the organization of various activities by various committees throughout the year is collected from every committee and activities are organized successfully throughout the year.

Academic Calendar	Academic calendar is prepared in the month of June in consultation with the heads of all the departments and the chairpersons of various committees and strictly followed for the effective implementation of curricular, co-curricular, extra-curricular and extension activities.
Time Table	Time tables – individual, faculty wise and general prepared at the beginning of the academic year are strictly followed.
Work Distribution	Work distribution among the faculty is strictly followed.
Teaching Plans	Teaching learning process takes place strictly in accordance with teaching plans prepared in the beginning of the academic year.
Induction Programme	Induction programme was organized on 13/07/2016
Welcome ceremony	Dates : 1. Arts Faculty: 24/06/2016 2. Commerce Faculty:26/06/2016 3. BBA, BBA(C.A.), B.sc.(C.S.): 29/06/2016
Bridge Course	Bridge course was organized from 15/ 06/2016 to 21/06/2016.
Curricular, Co –curricular and Extra-curricular activities	<p>Guest Lectures : 10</p> <p>Competitions:</p> <ol style="list-style-type: none"> 1. Elocution: 09/02/2017 2. Essay Writing: 09/02/2017 3. Debate: 10/02/2017 4. <i>Rangoli</i>: 10/02/2017 5. Quiz : 13/02/2017 6. Posters Presentation: 13/02/2017 <p>Sports Activities: From 11/02/2017 to 13/02/2017</p> <p>Study tours: Place - <i>Kas Pathar</i> Date – 14/10/2016 Participants - 45</p> <p>Industrial Visits:</p> <ol style="list-style-type: none"> 1. Place – Brahma Infosoft Pvt. Ltd., Baramati. Date – 12/12/2016 Participants – 26 2. Place – Four Season Vine Pvt. Ltd. Roti, Daund. Date – 16/01/2017 Participants – 30 3. Place - Kutwal Foods Pvt. Ltd. Andhalgaon, Shirur Date – 06/02/2017 Participants – 30

	<p>I. A Remedial Course in English: Duration: 05/09/2016 to 21/09/2016. Beneficiaries: 44</p> <p>II. A Remedial Course in Commerce: Duration: 19/09/2016 to 04/10/2016. Beneficiaries: 52</p> <p>Special Guidance Programmes:</p> <p>1. Date: 19/07/2016 Speaker: Prof. J.S. Pawar Beneficiaries: 35</p> <p>2. Date:23/08/2016 Speaker: Prof. R. P. Divate Beneficiaries:47</p> <p>3. Date:27/09/2016 Speaker: Prof. A. P. Pitale Beneficiaries:42</p> <p>4. Date:02/01/2017 Speaker: Prof. V.V. Gaikwad Beneficiaries:48</p> <p>Lectures on Competitive Examinations:</p> <p>1. Date:03/08/2016 Speaker: Mr. Pingle Bapurao Beneficiaries:102</p> <p>2. Date:17/12/2016 Speaker: Mr. Pawar Dinesh Beneficiaries:87</p> <p>3. Date: 10/01/2017 Speaker: Mr. Manoj Wabale Beneficiaries:102</p> <p>4. Date: 06/02/2017 Speaker: Mr. Vitthal Udamale Beneficiaries:94</p> <p>Lectures on Value Education:</p> <p>1. Date:18th August,2016 Speaker: B.K. Vaishali Beneficiaries: 113</p> <p>2. Date:3rd January,2017 Speaker: Prof. B.S. Taware Beneficiaries:127</p> <p>Youth Festival: From: 09/02/2017 to 11/02/2017.</p>
Various Days	<p>Yoga Day: 21st June, 2016</p> <p>Independent Day: 15th August, 2016</p> <p>Teachers Day: 5th September,2016</p> <p>NSS Day: 24th September,2016</p> <p><i>Vachan Prerna Din:</i> 15th October, 2016</p> <p>National Education Day: 11th November,2016</p> <p>Constitution Day: 26th November,2016</p> <p>AIDS Day: 1st December, 2016</p> <p>Computer Literacy Day:02nd December, 2016</p> <p>National Mathematics Day: 22nd December, 2016</p>

	Youth Day: 12 th January, 2017 Geography Day: 14 th January, 2017 Republic Day: 26 th January, 2017 University Foundation Day: 10 th February,2017 Marathi Day: 27 th February 2017 Women's Day: 8 th March 2017
Tree Plantation Campaign	Organization of Tree Plantation Campaign on 30 th December, 2016
Clean India Rally	Clean India Rally was organized to celebrate the birth anniversary of Mahatma Gandhi on 2 nd October, 2016.
Medical Check-up Programme	Medical Check-up Programme for the freshers and the girl students was organized on 16 th September, 2016.
N.S.S. Camp	NSS camp was organized at Ganegaon Dumala from 24/12/2016 to 30/12/2016
Parent Teacher Meeting	Parent Teacher meetings were held on 19/09/2016 & 10/02/2017.
Placement Cell	Campus interviews were conducted on 21 st March, 2017.

7.3. Give two best practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice No. 1. Save the Girl Child Campaign

<p>Goals:</p> <ul style="list-style-type: none"> • To highlight the need of saving a girl child. • To create awareness on the seriousness of an issue of gender distinction. <p>The Context: Preference given to a male child, gender distinction and inferior status given to the female child are the serious issues we have been facing since time immemorial. These issues are so serious that they have been disturbing gender-ratio in an Indian society. We should make our contribution by striving to maintain a natural balance between genders. The very purpose of the campaign of saving the female child is to create awareness on the social evil.</p> <p>Evidence of Success: Save the Girl Child Campaign has the following outcome:</p> <ul style="list-style-type: none"> • Creating awareness on the importance and need of the girl child among the college students and their parents • Students' positive response to the campaign. • Student orientation on the importance of saving the girl child.
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Best practice No. 2: A Workshop on Human Organ Donation Awareness

Goals:

- To highlight the need of human organs for the needy patients.
- To create and spread the awareness of the donation of human organ to the needy among the students.

The Context:

Today is the world of races, competitions and struggles. People are working like machines to achieve their goals in life. They are mentally prepared to go to any extreme in order to be the winners in the fields. They have no time to stand and stare. They have lost their patience. They are eager to reach the target of their life in no time as a result of which a few of them are meeting with road accidents. They are losing their organs in these accidents. They require donors of these organs. That is why donation of human organs has become the need of the time.

Evidence of Success:

A Workshop on Human Organ Donation Awareness has the following outcome:

- Creating awareness on the importance and need of the donation of human organs to the needy among the college students.
- Students' positive response to the campaign.
- Student orientation on the importance of donation of the human organs.

**Details are provided in annexure III.*

7.4 Contribution to environmental awareness / protection:

The college has made a significant contribution to environment awareness by:

- Making laboratory waste categorization and disposal.
- Making the campus plastic free.
- Making the campus green through plantation and preservation.
- Making the campus mobile free.

7.5. Whether environmental audit was conducted? Yes No

7.6. Any other relevant information the institution wishes to add. (For example SWOT Analysis)

- **Strengths:**
 - Imparting quality education in the rural area.
 - Effective implementation of the academic, co-curricular and extension activities.
- **Weaknesses:**
 - Insufficient career oriented and professional courses
 - Limited funds to develop infrastructure.
 - No research culture
- **Opportunities:**
 - Career oriented and professional courses to be launched.
 - Qualified staff to be recruited.

- Infrastructure to be developed.
- Learning resources to be upgraded and strengthened
- Research culture to be introduced and cultivated.
- Inter disciplinary activities and consultancy services to be provided.
- MOUs to be signed
- **Threats / Challenges:**
 - Providing quality education to the students coming from rural and agricultural background.
 - Examination orientedness of the students.

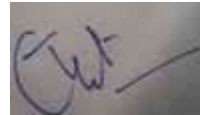
8. **Plans of institution for next year:**

- Strengthening student oriented activities.
- Developing research culture.
- Strengthening consultancy services.
- Enriching teaching learning resources.
- Introducing career and job oriented programs.



Mr. R. P. Divate

Signature of the Coordinator, IQAC



Prin. Dr. T. S. Sawant

Signature of the Chairperson, IQAC

Annexure I

Academic Calendar 2016-17

Sr. No.	Month	Activities	Date
01.	June	Pre-Admission Counseling	01/06/2016 to 15/06/2016
		Formation of Committees	05/06/2016
		Admission Process-Enrolment of students for various courses	Up to 31/06/2016
		Commencement of First term	15/06/2016
		Bridge Course	15/ 06/2016 to 21/06/2016
		International Yoga Day Celebration	21/06/ 2016
		Welcome ceremony o Arts Faculty o Commerce Faculty o BBA, BBA(C.A.), B.sc.(C.S.)	24/06/2016 26/06/2016 29/06/2016
02.	July	Induction Programme -	13/07/2016
		Special Guidance Programmes	19/07/2016
		A tribute to the Guru : Guru Purnima Program	19/07/2016
03.	August	Lectures on Competitive Examinations	03/08/2016
		Independent Day	15/08/2016
		Lectures on Value Education	18/08/2016
		Special Guidance Programmes	23/08/2016
04.	September	Teachers Day	05/09/2016
		A Remedial Course in English	05/09/2016 to 21/09/2016
		Medical Check-up Programme	16/09/2016
		Parent Teacher Meeting	19/09/2016
		A Remedial Course in Commerce	19/09/2016 to 04/10/2016
		NSS Day	24/09/2016
		Special Guidance Programmes	27/09/2016
05.	October	Internal Examinations	17/09/2016 to 08/12/2016
		University Examination	04/10/2016 to 18/11/2016

		Clean India Rally	02/10/2016
		Curricular, Co –curricular and Extra-curricular activities: Study tours	14/10/2016
		<i>Vachan Prerna Din</i>	15/10/ 2016
06.	November	Commencement of Second term	21/11/2016
		National Education Day	11/11/2016
		Constitution Day	26/11/2016
07.	December	AIDS Day	01/12/ 2016
		Computer Literacy Day	02/12/ 2016
		Industrial Visits	12/12/2016
		Lectures on Competitive Examinations	17/12/2016
		National Mathematics Day	22/12/ 2016
		N.S.S. Camp	24/12/2016 to 30/12/2016
		Tree Plantation Campaign	30/12/2016
08.	January	Special Guidance Programmes	02/01/2017
		Lectures on Value Education	03/01/2017
		Lectures on Competitive Examinations	10/01/2017
		Youth Day	12/01/ 2017
		Geography Day	14/01/ 2017
		Industrial Visit	16/01/2017
		Republic Day	26/01/ 2017
09.	February	Industrial Visits	06/02/2017
		Lectures on Competitive Examinations	06/02/2017
		Elocution	09/02/2017
		Essay Writing	09/02/2017
		Debate	10/02/2017
		<i>Rangoli</i>	10/02/2017
		Parent Teacher Meeting	10/02/2017
		University Foundation Day	10/02/2017
		Sports Activities	11/02/2017 to 13/02/2017
		Quiz	13/02/2017
		Posters Presentation	13/02/2017
		Internal Exam	01/03/2017 to 03/03/2017
		Marathi Day	27/02/2017
10.	March	Women’s Day	08/03/2017
		Campus interviews	21/03/2017
		Farewell Function	04/03/2017
		University Examinations	21/03/2017 to 31/03/2017
11.	April	University Examination	01/04/2017 to 21/04/2017

Annexure II

Analysis of Feed-Back

1. Analysis of Feed-Back of Curriculum by Students

Introduction:

Curriculum is a planned programme of academic activities to achieve the objective of education. The curriculum includes totality of all experiences that students should know through the manifold activities that go on the college campus, class room, library, laboratory, workshop, and playground and in the numerous informal activities that co-relate teachers and students. In this sense, the entire activities of the college can touch the life of the students in terms of attaining a balanced personality. However, study of any subjects and achievement of educational objectives depend upon the type of curriculum that is framed and prescribed according to the requirements of standards or classes as well as the way in which it is taught and implemented. Feedback is the best tool to evaluate and improve the quality of curricula according to the needs of society and region. The feedback of curricula by student of all faculties in the college has been taken.

Objectives:

Objectives of feedback of curricula by students are as follows:

1. To provide better mechanism for feedback of curricula.
2. To review and evaluate the present status of curricula.
3. To estimate and absorb the potential needs of students and society.
4. To seek suggestion for improvement in the curricula as per the demand of students and society.

Methodology:

A questionnaire, comprising 10 questions, was provided to students to take feedback on all aspects of the curricula. The students were selected randomly to collect the required information. The collected data was classified according to faculty. The percentage tool was used to analyze the data.

Outcome:

The following is the outcome of the feedback:

1. Out of the 300 students selected at random from the faculties, it is observed that majority of students were satisfactory with the present curricula.
2. It is found that majority of the students have appreciated the present curricula, which is useful for skill development as well as the development of the perspective.
3. It is found that majority of the students have appreciated syllabus, Industry orientation, job prospective, social relevance, skill development & research applicability curricula in innovative manner.

2. Analysis of Feedback by Parents:

Introduction:

The College provides educational facilities to the students. The satisfaction of stakeholders i.e. students and parents is necessary, therefore, it is essential to take feedback from the parents of students to enrich the educational facilities. It will be helpful for further improvement of the academic vista.

Objectives:

- To verify the overall performance on the college campus, staff, drinking water facility and transportation as well as academic constructions.
- To evaluate the present status of educational ambience.
- To seek suggestions to improve the quality of the higher education on the campus.

Methodology:

A questionnaire, comprising 08 questions, was provided to parents to take feedback on all aspects of the college. Some parents were selected randomly to collect the required information. The collected data was analyzed.

Outcome:

The following is the outcome of the feedback:

85 % parents are satisfied with college campus and mentioned that the college campus is very good. Besides, 81 % parents are satisfied with the adequate facilities, and proficiency in hard and soft skills. While going through the feedback form it is observed that, parents are seen more cohesive with administrative staff. So it is very crucial to go through these facts to improve the administrative concerns.

3. Analysis of Feedback by Alumni

Introduction:

The college alumni are the most important part of the college administration as it provides services to students, parents, and teachers. To improve the quality of education the process of feedback is essential. The feedback of college has been taken from alumni in this line.

Objectives:

- To evaluate the present status of quality of education in the college; so that the suggestions can be incorporated for the development of the college.
- To seek the stakeholders' opinion about the performance of the college.

Methodology:

A questionnaire, comprising suggestions to be incorporated in the college development plan was provided to alumni to take feedback on all aspects of the college. The alumni were selected randomly to collect the required information. The collected data was classified and analyzed.

Suggestions:

The following are the important suggestions received from the feedback:

- Coaching for competitive exam is needed.
- Coaching regarding communication skills is needed.
- Gym and Yoga facilities to be provided.
- Annual celebration of alumni association on the campus to be initiated.

Annexure III

Particulars of best practices of the institution

Sr. No.	Name of the Best Practice	Resource Person	Total No. of Attendees	
			Parents	Students
01.	Save the Girl Child Campaign	Mr. Taware B. S.	42	189
02.	Workshop on Human Organ Donation Awareness	Mr. Pitale A. P.	38	205

Annexure IV

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
